

Appendix 5
Seskoad
Recommended Model
Territorial Potential Analysis¹

SECRET

EXAMPLE

TERRITORIAL POTENTIAL ANALYSIS
KODIM:.....

[Sections 1 - 7 omitted]

DEMOGRAPHIC POTENTIAL

7. General

- a. Provide a general sketch of the inhabitants of the area concerned.
- b. Comparative population data.
- c. Population distribution.
- d. Occupation, ethnic mix, etc.

8. General estimates

a. Strength

- 1) What are the sources of strength/physical facilities?
- 2) What is the best approach to prepare these forces?

b. Disturbances

- 1) What general disturbances are there amongst the population?
- 2) Physical disturbances? What is the cause?
- 3) Mental disturbances. What is the cause?
- 4) What is the best approach to deal with and remove such disturbances as they appear?

9. Possible forms of threat.

a. Subversive influences.

- 1) Is there a possibility of foreign/domestic subversive influences developing in the region?
- 2) In general, what segments of the population are influenced by the outside/subversive influences?

b. Possible approaches.

- 1) The role of social conditions in favouring subversion.
- 2) In what way is subversion manifest?

c. Forms of threat.

Forms of threat that may possibly emerge and thoughts about their process of growth.

10. Organization.

a. Armed Opposition Components

1. Seskoad [Sekolah Staf dan Komando] *Vademecum: Pengetahuan Pertahanan Keamanan*, (Bandung: Markas Besar, TNI-AD, Sekolah Staf dan Komando, Cetakan Dua, 1982), pp.336-341, Appendix H.

- 1) What is their organization, assignments and their command?
 - 2) Required facilities and their management.
- b. Public Order and Security Components and Community Protection Components.
- 1) What is their organization, assignment and command?
 - 2) Required facilities and their management.
- c. Production components.
- 1) What is their total, sectoral division, specialties, operating procedures, etc.
 - 2) How is the transition of the normal economic system into a war economy system to be organized?
 - 3) Required facilities and their management.
- d. Civil/Transport Components
- 1) What is their organization, assignment and command?
 - 2) Required facilities and their management.

SOCIAL POTENTIAL

11. General
- What is the general picture of social forces in the area, and their difficulties?
- a. Social forces.
 - b. Major social disturbances.
12. Ideology
- a. What is the community view of the Pancasila as the philosophy of State and Nation?
 - b. What disturbances obstruct the development of the Pancasila ideology?
 - c. What other ideologies are current amongst the community or parts of it in the region?
 - d. How can the community be guided and directed so that they can experience and apply Pancasila ideology in their way of life?
13. Politics.
- a. What is the level of sensitivity in community political life?
 - b. What is the level of effectiveness and the role of Political Parties and Mass Organizations in managing the political life of the community?
 - c. What are the general political views of the Pancasila and the 1945 Constitution as foundation, and activities in their defence?
 - d. What are the views of Political parties and Mass organizations and of the community in general towards government policies - from the centre and in the region?
 - e. What is the level of authority of Regional Government and its agencies to/in the community?
14. Economy.
- a. What is the level of economic dislocation in the region (division in the economic field), especially concerning consumer goods?
 - b. What is the regional capacity in the Defence and Security economic field, and infrastructure to support it?
 - c. What is the capacity of development in the area concerning demands for the interests of many social groups, for example in increased income from work, and so forth?
 - d. What is the situation with cooperatives, and how effective are they?
 - e. What is the level of private economic capacity in the region?
15. Social and Cultural.
- a. What is the level of regional community education (this can be

- arranged as total and types of education obtainable in the region)?
- b. What is the level of community adaptation to outside influences (modernizing/positive influences as well as negative ones)?
 - c. Which areas have direct ties/influence on regional community cultural development?
 - d. What is the development of social bodies, young people's organizations, Scouts, sports, arts, science, etc.?
 - e. What is the capacity (level of association) in the community for consultation and so on?
 - f. How intense is religious life and groupings of belief in the context of a Pancasila way of life?
 - g. What is the influence of elders and well-known people in the community in Socio-Cultural Management [BINSOSBUD] (in relation to customs in practice)?
16. Defence and Security.
- a. What is the organization of Wanra, Kamra and Hansip in the region (strength, location, organization, etc.)?
 - b. What is the level of training, readiness, efficiency, and discipline?
 - c. What is the development of procedures/structures/regulations about Public Order and Security management in the region?
 - d. What is the level of coordination and integration amongst bodies involved in community readiness management?

[Sections 17 - 22 omitted]