

How to Choose a Search Engine

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Welcome

Teacher Orientation : Activity Guides

Getting Started 1: How To Choose A Search Engine

Students learn how to distinguish between different search engines and how to conduct more accurate searches.

Rationale

Does the Internet sometimes feel like a vast ocean of information with a rising tide? Does finding a useful piece of information feel like discovering a needle in a haystack? This activity helps students to explore the world of Search Engines, powerful tools for conducting research on the Internet.

Materials

["How to Choose a Search Engine" worksheet](#)

Procedure

1. Introduce the activity and divide the class into small groups of 2 to 4 students. Distribute copies of the "How To Choose A Search Engine" worksheet to each group and provide time to access Virtual Expeditions.

As a class, debrief the learning experience.

- What did you learn about using search engines? What are their strengths and weaknesses?
- What search engines proved most reliable? Why?
- What techniques did you use to perform more precise searches?

- What new features would you like to see incorporated in search engines?

Extensions

- *Search Engine Scavenger Hunt.* Organize an online scavenger hunt that requires the use of search engines. Have teams of students compete to find several items in the shortest possible time.
 - *Search Off Contest.* Select an item to search for on the web. Using the same keywords, conduct the search with at least five search engines. The winner is? Why?
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View this online at: <https://nautilus.org/pegasus/how-to-choose-a-search-engine/>

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